



**STUDENTS STAND**  
#withMalala



**Participant  
media**

## **Stand #withMalala for Peace Peace Exchange Overview**

**The Peace Exchange** is an international exchange of art and messages of peace between students of the world. In this one-to-one exchange, students are asked to artistically express their vision of peace as well as share a message about who they are and what peace means to them on their personal peace card. More than 30,000 peace exchanges have taken place in over 10 countries in the last seven years. For this exchange, peace cards will be delivered and exchanged by **Create Peace Project** between students in the United States, Kenya and India.

In the 2016/17 school year **Create Peace Project**, in partnership with **Students Stand #withMalala**, is facilitating a multi-country **Peace Exchange** to complement the activities of the *He Named Me Malala* film campaign.

This **Peace Exchange** will involve 10,000 youth and educators from schools in the United States, Kenya and India to create a peace card; sharing their artistic vision of how all girls' right to quality, safe education will create a more peaceful world. The **Peace Exchange** will work with young people who have already been exposed to the film through the US based field trip program and NGO partners in India and Kenya who are already engaged in the project.

**Stand #withMalala** is a 12-month social action and advocacy campaign launched to accompany the documentary film *He Named Me Malala* by Academy Award-winning director Davis Guggenheim. Through audience engagement with global and in-country calls to action, the campaign aims to raise mass awareness, funding and policy change by activating millions of youth worldwide as champions for girls' education globally. **Students Stand #withMalala** has reached over 1.4 million students in the last year.

**The Peace Exchange** is an opportunity to discuss the topic of girls' right to 12 years of education, equality of education, education as a way to cultivate peace, and the practice of peacefully raising our voices for positive change. It is important to reinforce the concept that: the practice of peace begins with the individual and from there, ripples out into the world to create positive change.



**STUDENTS STAND**  
#withMalala



**Participant  
media**

## Stand #withMalala for Peace Activity Instructions

**We know that access to education and a seat at the table in peace and conflict negotiations is essential for healthy communities.** In order to be an advocate for peace and transform their communities; every girl needs access to education. You are a part of making that a reality. Today, here's how you can help!

- 1) **Screen the film** *He Named Me Malala* or select some clips from the list of clips below to engage students or group in a discussion about girls education and peace:
  - a) CLIP 1: "Malala states she is not the least bit angry at her attackers"  
<http://bit.ly/2bv7bQL> PWD: PEACE1
  - b) CLIP 2: "Malala stresses the importance of peace and education in the face of violence"  
<http://bit.ly/2bMyinU> PWD: PEACE2
  - c) CLIP 3: "Malala's father Zia stressed the power of using your voice for peace"  
<http://bit.ly/2c4CNlz> PWD: PEACE3
  
- 2) **Discuss/Reflect:** How is the act of being educated in itself contributing to peace? What happens to a society or a portion of a society if they are barred from accessing an education? Will they be able to rise to leadership positions and status to advocate for peace? Is a society that blocks girls from accessing an education one that is more prone to violence? How is a society that upholds universal human rights and access to education for all already on a path to peace? How did Malala use her voice to advocate for both peace and education? How can you use your voice for peace? How can you advocate for peace and education for the 130M girls out of school around the world? What message of encouragement to those girls who are fighting for their basic rights might you send?
  
- 3) **Respond:** Now it is time to take action! Grab a card, which will serve as your canvas. Use your overall discussion as well as your personal reflection to respond on the back of your card with a message connecting peace and girls education. Write a few words: these can take the form of a poem, a short story, anything that comes to mind in response to your thoughts about Malala's experience.
  
- 4) **Create Art!:** Now, flip the card to the front where you have the opportunity to create art that connects the concepts of peace and girls education; or is a visual message of hope for those girls who are fighting for their basic right to education; or girls who are striving to be educated in unsafe or violent places.

This as an opportunity to spread peace with your words and art!

For further instructions on what to do with the cards, see our **Peace Exchange Instructions page**.



**STUDENTS STAND**  
*#withMalala*



**Participant  
media**

## **Stand #withMalala for Peace Peace Exchange Instructions**

**Artistic Suggestions:** We hope that students will create a complete work of art on their peace card. Artistic expression does not have to be literal or symbolic. The art should be an expression of student's vision of the importance of girls right to education, the relationship of education and peace, and what peace feels and looks like. We invite students to explore new mediums: paint, water color, use collage, and make their card a rich and joyful expression. The brighter, more colorful and detailed works often stand out. We suggest coloring the entire front, including the border. We encourage students to take as much time as they need to artistically express themselves and to remember that what they are creating is a gift, to be received by another student. Remind students that there is no right or wrong, rather a simple opportunity to spread joy and good will with their art! From our experience, the less blank space the better! Creating art, in any form, including visual, performing, music, dance, film and more are wonderful opportunities for us to explore our feelings and emotions and express them in a positive way. Creativity is an opportunity to learn about whom we are, our relationship to the world around us, and respond by raising our voice and sharing our vision in response. Self-expression is a powerful tool for self-inquiry, reflection, insight, inspiration and sharing. All of which support creating peace.

**Inspiration:** **Students Stand #withMalala and Create Peace Project** will be selecting "favorite and unique" peace cards for display on the web ([www.withmalala.org](http://www.withmalala.org)), for publication and for media display (where appropriate).

**Start by Sharing a Message on the Back:** Have the students write on the back first. **Ensure students write in pen.** Students are encouraged to express a personal message by responding to prompts such as: *What did Malala do that was inspirational to you? How did Malala create more peace in the world? How was Malala's father helpful in the movie? How did he encourage her? Why was going to school so important to Malala? Is it important to you? What does peace mean to you? How do we create peace in our lives?* Students have the liberty to write a poem, or share a story, if they choose. We hope they will share something personal that will give the recipient of their postcard a glimpse into who they are. We see this as an opportunity to spread peace and love with your words! Please have each participant complete the back by filling in the information. In support of fostering classroom-to-classroom connections, teachers are encouraged to provide a single classroom email for the email section.

**Art on the Front:** Encourage a positive expression. Any art or message that are vulgar, violent, or otherwise inappropriate will not be forwarded. Please remind students to reflect and be peaceful. **It is important for each student to create a complete work of art.** Ask students to create from their heart, to color the border, add details, and make the card as bright and colorful an expression of peace as they can. Cards that have a lot of blank space can feel unfinished and are somewhat less inspiring than others. Let's Create Peace!

**Document:** **It is very important to take pictures and video of your students participating in this project.** By sharing their messages and our unique vision with the camera we can make this project an effective vehicle for creating connection and raising awareness of our universal desire for peace.



**STUDENTS STAND**  
#withMalala



**Participant  
media**

## Stand #withMalala for Peace Card Making Instructions

**Materials:** blank peace cards, pen, art supplies: colored pencils, markers, pastels, paint (acrylic and water color, *not oil*), collage, mixed media, etc

### Set Up Instructions:

1. If students can work on a large table together that is ideal. This practice of working together quietly and peacefully while making art is a powerful one. Sharing art supplies and learning how to be at peace in this creative place is important for this experience.
2. Explain the project – finished peace cards will be hand delivered to similar aged students in another part of the world.
3. Pass out postcards
4. Discuss **Peace Card** slogans. Have a conversation on the importance of girls education and education for all as a way of creating peace. What does it mean to create peace in our lives? How do we create peace? Consider: How we do create peace through our communication, our behavior and actions, and with our thoughts? How are these expressions an act of peace?
5. **Creative Time:** allow the students to artistically express themselves however they choose. We know that students work at differing speeds, so our hope is to encourage students to spend as much time as they wish completing their peace card. *(Take photos!)*
6. Have Fun! Be Joyful! Create Peace!
7. Consider taking a large group shot of students holding their finished cards. If you have a video camera, ask students to discuss their cards, what they wrote, **and** what they think it means to create peace, **and** why education is important to them.
8. Please count the finished cards. Label your package with school name and grades and the number of cards being returned. This will be the same number we send you from your partner school abroad.
9. Please carefully package cards for post.
10. Return Completed Peace Cards to

Create Peace Project  
Attn: Ross Holzman  
6115 Bernhard Ave  
Richmond, Ca 94805  
U.S.A.

**Thank You.**