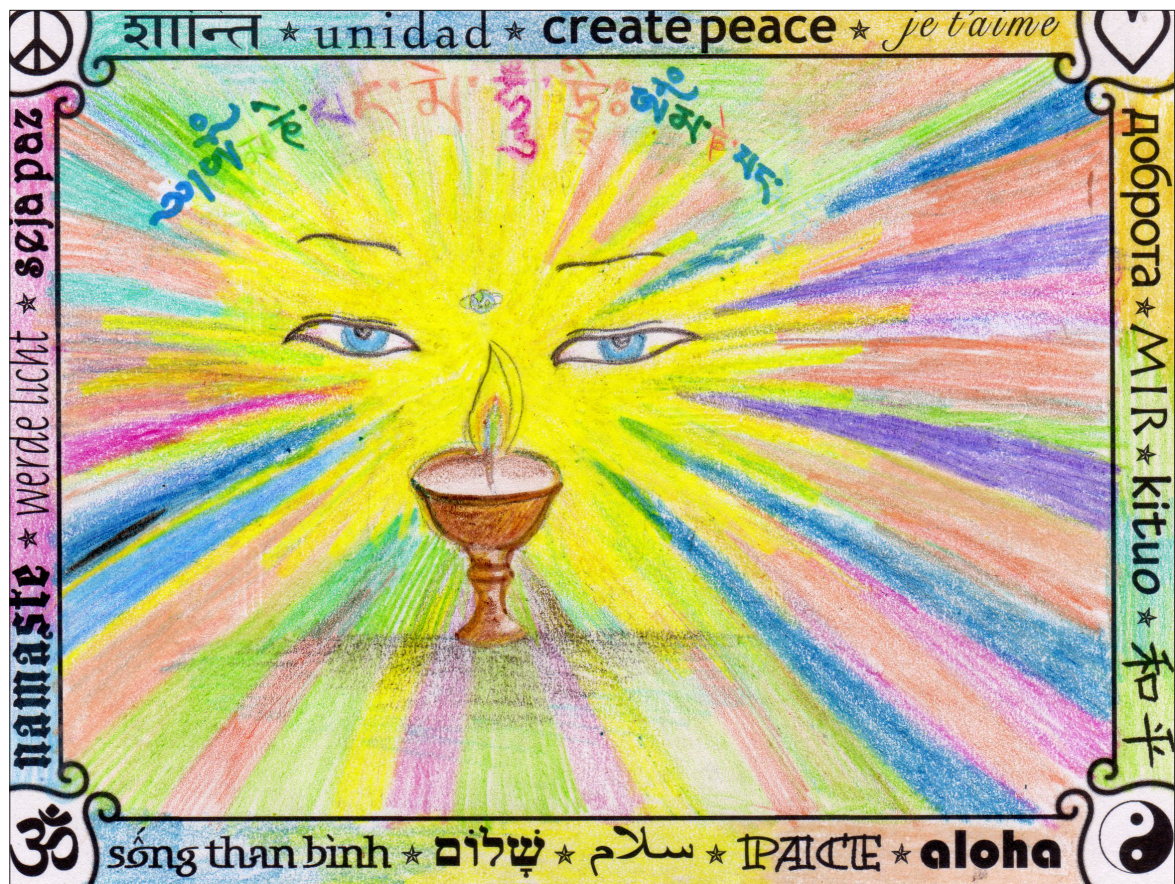


Conclusion

We hope you have found this collection of **Daily Peace Practices**, **Arts-for-Peace Projects** and **Peace Studies** to be practical, useful, and inspiring. Since the brain is designed to learn from stories, with 80% of its activity devoted to visual processing, we believe that story and artistic imagery are powerful tools to spreading positive peace practices. It is our intention to help unleash the enthusiasm, vision, and hope of young people to make a more peaceful planet. We have real work to do that together we can accomplish.

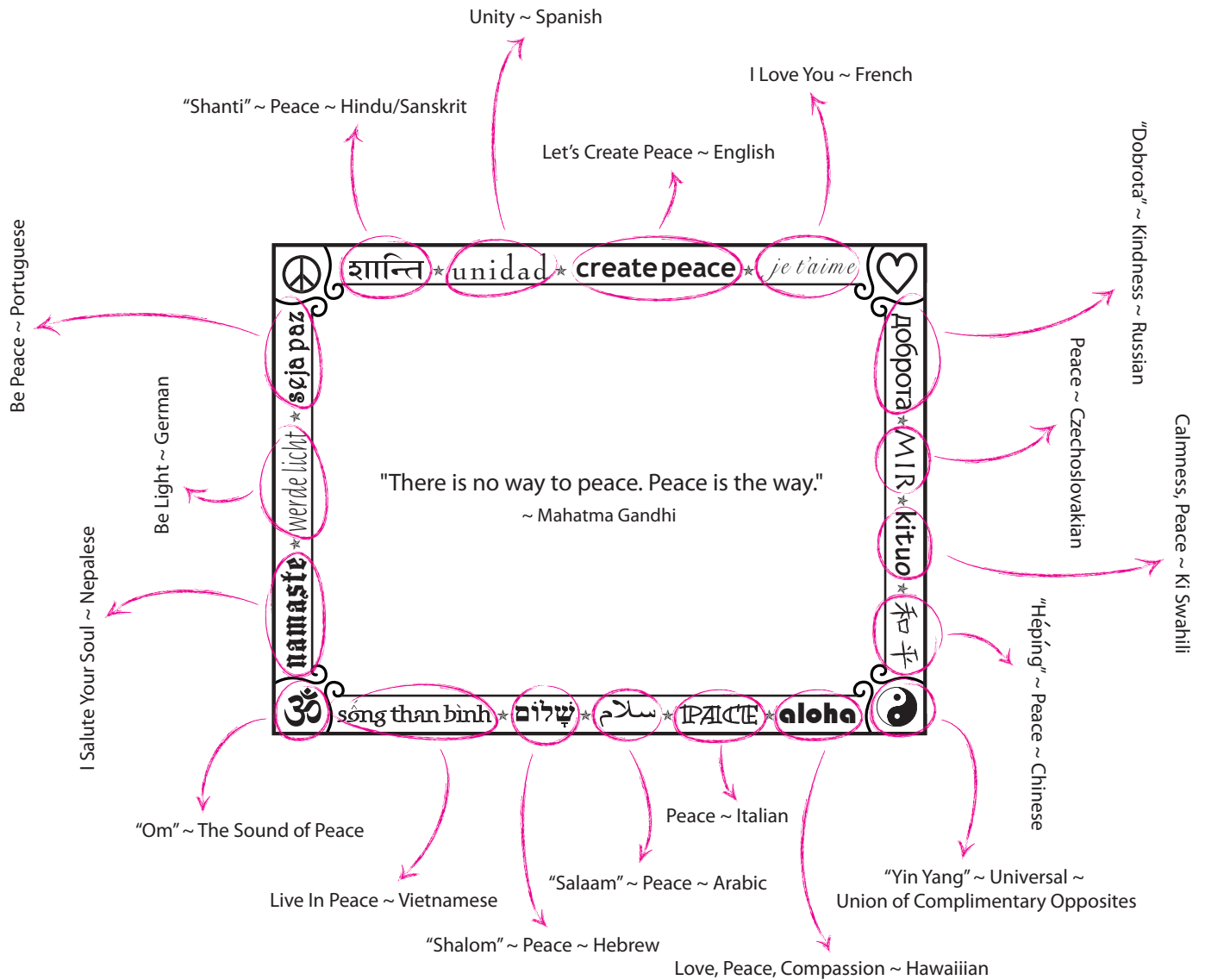
This curriculum is our offering to the youth, in hopes that we can empower positive action into the future. We support you as your classroom, school, or organization embark on these creative projects in your effort to foster love, ignite imagination and share the possibility of peace within your community. Now is the time. You have our support. We look forward to seeing the brilliance of your creativity.

Let's Create Peace! *That's all there is to it.*



APPENDIX

Appendix 1: Translation Page



REFERENCES

1. pg. 1: "Skills needed for 21st Century workplace"
2. pg. 1: "Social and emotional intelligence standards for the California Department of Education"
3. pg. 6: "Importance of Breathing"
<http://www.amsa.org/healingthehealer/breathing.cfm>
<http://cas.umkc.edu/casww/brethexr.htm>
<http://www.breathing-exercises.com/>
4. pg 6: "Teaching with the Brain in Mind," Eric Jensen
5. pg. 11: Writing Your Peace Powers - *Creativity in the Lion's Den* by Carolyn Marks
6. pg. 15: ACB's Invented by Dr. Martha Harty of Carnegie Mellon University
7. pg. 15: *Nonviolent Communication*, Marshall Rosenberg; ©2005, Center for Non-violent Communication
8. pg. 20: My Name is Peace, My Name is Power - *Creativity in the Lion's Den* by Carolyn Marks
9. pg. 22: *ibid*
10. pg. 41: *The Singing Tree* by Kate Seredy
11. pg 51: Marion Wright Edelman, Founder of the Children's Defense Fund, <http://www.childrensdefense.org>
12. pg. 59: *Americans Who Tell the Truth* by Robert Shetterly, <http://www.americanswhotellthetruth.org>
13. pg. 61: *Lest Innocent Blood Be Shed* by Philip P. Hallie - 1979



RESOURCES

Module 2: Arts-for-Peace Projects

Exercise 1: (My Name is...) - *Pink and Say* by Patricia Palocco is a powerful book about the power of a person's name, as well as a true story of child soldiers in the Civil War, one black and one white, who help save each other's lives.

Exercise 7: (Poetry) - "*Slam*," an independent movie about a young man in prison who effectively responds to violence by the spoken word, improvising poetry and transforming those who wished to harm him.

Exercise 10: (Singing Tree) - *The Singing Trees - A Growing Forest* by Laurie Marshall
(to request a copy, contact info@createpeaceproject.org)

Exercise 12: (Songs) - Paul Reisler specializes in writing songs with young people.
His website is <http://www.tinpanalley.org>.

Exercise 13: (Dance/Drama) - DVD's of *Rumble in the Mountain- A Geological Fable of Conflict and Resolution*, a script and instructions for the ACB's of Conflict Resolution Murals are available at http://www.unitythroughcreativity.net/?page_id=94
The play and mural structures are adaptable to your community.

Exercise 14: (Video) <http://www.UnityPeaceFilmProject.com>

Module 3: Peace Studies

Section 1, Exercise 4: For more on Vernon Kitabu Turner,
<http://www.enlightennext.org/magazine/j15/turner.asp>

Section 2, Exercise 2: The work of Robert Shetterly, plus a high school curriculum, can be seen at <http://www.americanswhotellthetruth.org/curriculum/index.php>

Section 2, Exercise 3: *Lest Innocent Blood Be Shed* by Philip Hallie, the story of the village of LeChambon in France who used passive resistance to the Nazi's in World War II.

The story of a Bosnian girl who lost a leg in the war and has turned her handicap into inspiration for peace:
<http://www.onestoryoneworld.com/>

The End of War - How Waging Peace Can Save Humanity, Our Planet and Future by Captain Paul K. Chappell, U.S. Army
go to <http://www.paulkchappell.com>

The International Cities of Peace Program, whose motto is "Act Local, Connect Global",
<http://www.internationalcitiesofpeace.org/>

This is a place where schools can help transform their communities to a place of peace with international support.